Instructional Services Title IIA

Daily 5 & Café Book Study

By Gail Boushey & Joan Moser

January 7, 14, 22, 29, & February 5, 2013

Distance Learning 725 W Park Ave, Chippewa Falls 4:00 PM-6:00 PM

K-5 Teachers

Registration

All registrations are done electronically through the *MyQuickReg* System (http://myquickreg.com)

Registration Deadline: January 4, 2013





Contacts

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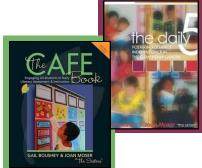
Www.cesa10.k12.wi.us

You have heard the buzz and wondered what this is all about. This book study is intended for those teachers interested in implementing the Daily 5 and Café in their classrooms while having a support system. We will work our way through the books. We will be exploring the five areas of the Daily 5: Read to Self, Read to Someone, Listen to Reading, Work on Writing, and Word Work, and the Café: record keeping and conferring. Participants are responsible for purchasing their own books prior to the start of the book study and reading the first 3 chapters of Daily 5 prior to the initial class. Video clips to model the various structures and strategies will be viewed.

One credit will be available for \$130 through St. Mary's University. This is the same book study that was held two years ago. If you took the book study for credit previously, you will not be able to take this for an additional credit. This offering is sponsored through the State Title I Network.

Class Structure

January 7thDaily 5: Chapters 1-3January 14thDaily 5: Chapters 4-7January 22thCafé: Chapters 1-3January 29thCafé: Chapters 4-6February 5thCafé: Chapter 7



Learning Outcomes:

- 1. Participants will understand the need to create a sense of urgency in learning.
- 2. Participants will develop an understanding of the management system used in the Daily 5 and strategies within the Café.
- 3. Participants will identify ways to help students recognize the reading strategies they need.